

NOTICE OF MEETING

Meeting	Standing Advisory Council for Religious Education
Date and Time	Tuesday, 3rd November, 2020 at 2.00 pm
Place	Virtual Teams Meeting
Enquiries to	members.services@hants.gov.uk

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting is being held remotely and will be recorded and broadcast live via the County Council's website.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES (Pages 5 - 12)

To confirm the minutes of the previous meeting on 3 March 2020.

4. DEPUTATIONS

To receive any deputations notified under Standing Order 12.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any Chairman's announcements.

6. MEMBERSHIP OF SACRE

To receive a verbal report on behalf of the Director of Children's Services regarding membership of SACRE.

7. MONITORING GROUP (Pages 13 - 18)

To receive a report on behalf of the Director of Children's Services regarding the activities and discussions of the monitoring group in relation to the monitoring of RE, the implementation of Living Difference III and an update on the progress of the revision.

8. KEY NATIONAL AND LOCAL RE MATTERS

To receive a report on behalf of the Director of Children's Services updating and informing SACRE of key national developments – the work of the Religious Education Council and NASACRE, notional RE Research and local RE matters.

9. SACRE ANNUAL REPORT (Pages 19 - 40)

To consider a report on behalf of the Director of Children's Services presenting the SACRE Annual Report 2019/2020 which informs SACRE of its activities over the past year and updating SACRE's 3 Year Action Plan.

10. HAMPSHIRE SACRE DETERMINATION PROCEDURE (Pages 41 - 50)

To consider a report on behalf of the Director of Children's Services seeking SACRE's approval of the proposed determination procedure for Hampshire SACRE.

11. SACRE YOUTH VOICE

To receive a verbal report on behalf of the Director of Children's Services on the activities of SACRE Youth Voice since the SACRE meeting on 3 March 2020.

12. SOUTH CENTRAL SACRE HUB

To receive a verbal report on behalf of the Director of Children's Services on some issues arising from the discussions of the South Central SACRE RE Hub.

13. ANY OTHER BUSINESS

14. DATE, TIME AND VENUE OF NEXT MEETING

The next meeting is scheduled for 2 March 2021. It may be a virtual meeting via Teams but this will be confirmed nearer the time.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to observe the public sessions of the meeting via the webcast.

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Agenda Item 3

AT A MEETING of the Standing Advisory Council for Religious Education of
HAMPSHIRE COUNTY COUNCIL held at Ashburton Hall, Winchester on
Tuesday, 3rd March, 2020

PRESENT

Chairman:

* Councillor Roy Perry

Vice-Chairman:

* Councillor Anna McNair Scott

Councillor Zilliah Brooks

* Councillor Wayne Irish

*Present

- Margaret Boyne, United Reformed Church
- Amanda Cawood, Church of Jesus Christ of Latter-Day Saints
- * Sheikh Fazle Abbas Dato, Muslim
- * Danny Habel, Jewish Community
- * Chris Hughes, Fellowship of Independent Evangelical Churches
- * Elizabeth Jenkerson, Bahai
- Rhian Jones, Salvation Army
- * Charmian Harrison, Methodists
- Yasmeen Hussain, Muslim
- Sushma Sahajpal, Hindu
- * Eli Stewart, Baptist Union
- * Lisa-Marie Taylor, Buddhist

- * Sue Bowen, Church of England
- Caroline Welch, Church of England
- Reverend Jeff Williams, Church of England
- Rev Howard Wright, Church of England
- * Robert Sanders, Church of England

- * Maureen Barnes, Teachers' Liaison Panel
- Graeme Rowe, Teachers' Liaison Panel
- * Julie Kelly, Teachers' Liaison Panel
- Jon Hamer, Teachers' Liaison Panel - Secondary Schools
- * Rachel Jackson, Teachers' Liaison Panel - Primary Schools
- * Carson Elday, Teachers' Liaison Panel - Special Schools

Co-opted members

- * Gill Heron, Academy Schools
- Rhiannon Love, Higher Education
- * Dr Julie Maxwell, Governor Forum
- Alasdair Richardson, Higher Education
- * Chris Robinson, Humanists

Also present with the agreement of the Chairman: Liz Muir, Honorary Secretary of the Teachers' Liaison Panel and Jackii Crockett, SACRE co-ordinator for the MOD.

The Chairman announced that the press and members of the public were permitted to film and broadcast the meeting. Those remaining at the meeting were consenting to being filmed and recorded, and to the possible use of those images and recording for broadcasting purposes

112. **APOLOGIES FOR ABSENCE**

Apologies were received from Howard Wright, Yasmeen Hussain, Rhiannon Love, Alasdair Richardson, Amanda Cawood, Jon Hamer, Graeme Rowe, Caroline Welch, Councillor Zilliah Brooks.

113. **DECLARATIONS OF INTEREST**

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 4 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

Justine Ball declared that she works one day a month for NATRE as an RE ambassador for the South East.

Elizabeth Jenkerson noted that she was a judge for the Westhill Awards which gives grants to SACREs.

114. **MINUTES**

The minutes of the meeting held on 5 November 2019 were agreed as an accurate record and signed by the Chairman.

The Chairman drew Members' attention to the two letters attached to the minutes; the letter sent to the Director of Children's Services regarding RE at Key Stage 4 and the response. Patricia Hannam, the County Inspector/Advisor for RE informed Members that she had met with David Hardcastle, the CEM (County Education Manager, Secondary and Post 16) to discuss developing a core RE course for all Key Stage 4 students that was high quality, interesting and intellectually challenging.

115. **CHAIRMAN'S ANNOUNCEMENTS**

The Chairman informed members that Darren Clark, one of the Buddhist representatives had resigned from SACRE due to work commitments. He had said the prayers at the County Council meeting in February.

The Chairman noted that the NASACRE AGM would be held on 18 May in London and that he and Justine Ball, the Primary Inspector/Adviser would be attending.

The Chairman thanked Christine Robinson for attending the South-West SACRE conference on 2 March 2020 on behalf of SACRE and invited her to say a few words about the day. She told Members that she had found it very interesting; the key note speaker had been Professor Trevor Cooling, the Chairman of the Religious Education Council who had been part of the Commission. He spoke about the report and what had happened since, indicating that the report was not gathering dust, but alive and things were happening. She had attending workshops in the afternoon on the RE Quality Mark and the new 2019 Ofsted framework and the monitoring of RE.

The Chairman announced that he would be attending a seminar for Councillors by the Jewish South Coast.

116. **DEPUTATIONS**

There were no deputations.

117. **SACRE MEMBERSHIP**

SACRE received a report on behalf of the Director of Children's Services informing members of changes to membership (item 6 in the Minute Book).

Charmian Harrison was replacing Colin How as the Methodist representative on Group A.

The Teachers' Associations, Group C, had been without a full member and a deputy following resignations. This had been addressed by the Teachers' Liaison Panel with the appointment of Carson Elday as a full member representing special schools. Rachel Jackson and Jon Hamer, currently co-opted members representing primary schools and sixth form colleges respectively, had been appointed deputies.

RESOLVED:

1. That SACRE noted the appointment of Charmian Harrison as the new Methodist representative on Group A, replacing Colin How.
2. That SACRE noted the appointment of Carson Elday as a representative on Group C, the Teachers' Associations, and Rachel Jackson and Jon Hamer as deputies on this group.

118. **MONITORING GROUP**

SACRE considered a report from Patricia Hannam, the County Inspector/Adviser for RE on the discussions of the Monitoring Group (item 7 in the Minute Book).

From the report, the Chairman of the Monitoring Group, Chris Hughes, drew attention to three paragraphs; 10, the decline in entering all students for the full course GCSE, 13, the effect of the number of hours given by schools to teach RS GCSE on the results achieved, and 16, the start of the review of the Agreed Syllabus. Questionnaires would be going to all schools for feedback on the use and effectiveness of the current Agreed Syllabus. It was pointed out that the review would need to take account of the conclusions of the recent RE Commission report. Members who were interested in being part of the review were asked to keep 10 July 2020 in their diaries and to inform the clerk or Patricia Hannam of their interest.

Members were informed that the REC had sought funding for a time-limited piece of research, a literature review, on the concept of worldviews; it was suggested that this should have been done before the Commission report was written. Patricia Hannam is part of the review team on this.

Attention was drawn by Patricia Hannam to paragraph 12, FSM6 (Free School Meals 6, those students who have received free school meals in the last six years) and the concern that these students continue to do less well than their peers. It was noted that the numbers of these students vary from school to school and the County Inspector/Adviser agreed to bring the figures to the next SACRE meeting. It was suggested that the Monitoring Group could make this a specific project for them to try and address.

RESOLVED:

1. That SACRE thanked the Monitoring Group for their report.
2. That SACRE noted the withdrawal survey and recommended that the survey is conducted annually to monitor withdrawal from RE and collective worship.

119. **HAMPSHIRE SACRE ADVICE DOCUMENT FOR SCHOOLS ON RELIGION AND FAITH**

SACRE received a report from Justine Ball, the Primary Inspector/Adviser on behalf of the Director of Children's Services on the review of the Hampshire Advice Document for Schools on Religion and Faith.

The working group, which had met on 9 December 2019, felt that the document was very useful for schools and had proposed only a small number of amendments. These were explained with reference to clause 3 of the report and the appendix on page 47. Members were informed that there would be additional paragraphs on determinations and safeguarding and the details of religions would be replaced with web links to relevant and more comprehensive information.

RESOLVED:

That SACRE approved the adjustments to the advice document and requested that schools would be made aware of the updated document.

120. **HAMPSHIRE SACRE DETERMINATIONS PROCESS**

SACRE considered a report on behalf of the Director of Children's Services of the findings of the sub-group that had met on 22 January 2020 to draft a determination application process for Hampshire SACRE (item 9 in the Minute Book). An updated appendix of the draft determination process and application form was circulated for discussion.

Patricia Hannam, the County Inspector/Adviser, briefly recapped about determinations and reminded Members that, to date, one had never been requested from Hampshire SACRE, although other local authorities have them. Following SACRE's decision at its meeting in November 2019 to formulate a determination process, a small group of SACRE members had met to draft a process. Patricia Hannam had consulted NASACRE and other SACREs about their processes and the proposed draft had been referred to Hampshire Legal Services twice for checking. She expressed her gratitude to the Legal Services team for responding so rapidly to her queries.

Members were made aware that Collective Worship and the requirement for it to be 'broadly Christian' in content is a contentious issue. It was made clear that a determination would not excuse a school from collective worship, just from it being 'broadly Christian'.

In explanation of the application form it was noted that changes had been made to the original published one, on the advice of Legal Services, to remove anything that was not legally required, such as requiring schools to consult with parents or school advisers or to provide information on the new form of collective worship. The list of faiths had been removed as there was no national or Hampshire definitive list; however, it was felt that it would be legitimate and reasonable to expect a school seeking a determination to provide information about the religious diversity of its pupils.

There was a wide-ranging discussion with comments and questions raised about the documents. A question was raised about who would be responsible for checking the 5 year limit on a determination - the school or SACRE. Some Members queried in what circumstances that this could be reduced. After discussion it was agreed to amend the process document to include ' *The SACRE clerk will remind the school about their determination on or about 1 October each year*'; this should ensure that schools would continue to be aware of it.

There were also discussions about what would happen if an application was refused and how soon a school could reapply. Members also raised questions about the criteria on which an application would be judged, as this had not been mentioned.

SACRE divided into its constituent groups to discuss the recommendation to approve the draft determination procedure further. The result of the voting was that the groups agreed in principle to the documents, but not in their current form. The groups felt there was a need for further legal advice to set some form of criteria on which SACRE would base their judgement of a determination.

The recommendation as it stood failed and the groups agreed to amend it to *'that SACRE approves the determination process in principle subject to no objections being raised by any Member of SACRE to the indicative criteria that will be drafted and circulated following further legal advice'*.

The officers would consult with NASACRE and other local authorities about criteria that were being used. They would amend the current process and application form to reflect the changes agreed at the meeting and incorporate proposed criteria. The revised documents would be reviewed by Hampshire Legal Services before being sent out to SACRE members for scrutiny.

RESOLVED:

That SACRE approved the determination process in principle subject to no objections being raised by any member of SACRE to the indicative criteria that would be circulated following further legal advice.

121. SACRE YOUTH VOICE

The Council received a verbal report from Patricia Hannam, the County Inspector/Adviser on the activities of the Youth Voice since the last SACRE meeting on 5 November 2019 (Item 10 in the Minute Book).

Youth Voice had last met on 26 February 2020 with six schools attending. Their meeting had focussed on two items, the annual conference and the Agreed Syllabus Purpose Statement.

The annual conference would be held on 14 July and the students had decided that the conference would deal with religion and the climate crisis, but had yet to agree a title. SACRE members were asked to consider becoming involved and to provide suggestions of people who might run practical workshops.

In discussions of the Agreed Syllabus Purpose Statement the students had noted that they really enjoy RE and felt that it was an important subject; they were also against the idea that RE might change its name to Worldviews. It was suggested that there should be a modified version of the purpose statement for parents and students.

SACRE Members were encouraged to come to a Youth Voice meeting and the dates would be circulated.

The fourth primary youth voice conference would be hosted by Cove School at the end of June and there would also be one at Thornden School.

122. SOUTH CENTRAL SACRE HUB

The Council received a verbal report from Patricia Hannam, the County Inspector/Adviser on the activities of the Hub (Item 11 in the Minute Book).

There had been good attendance at the last South Central Hub meeting on 27 November 2019, with representation from Southampton, Portsmouth, Isle of Wight, Surrey, East Sussex and Bournemouth and Christchurch. Discussions had included the monitoring of RE and Collective Worship, and Agreed Syllabuses and how they were being adapted in light of the RE Commission.

The next meeting of the Hub was on 5 March 2020 and would include discussions on determinations and the new Ofsted framework and its effects.

123. **ANY OTHER BUSINESS**

There was no other business.

124. **DATE, TIME AND VENUE OF NEXT MEETING**

The date of the next meeting was confirmed as Tuesday 30 June 2020 in the Taylor-Selwyn Room at the Learning Centre at Winchester Cathedral; 1.30pm for a short pre-meeting talk about the work of the centre and 2.00pm for the SACRE meeting.

Chairman,

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HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	3 November 2020
Title:	Monitoring Group Report
Report From:	Director of Children’s Services

Contact name: Patricia Hannam

Tel:

Email: patricia.hannam@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to report back and seek approval from SACRE regarding the recent activities of the SACRE Monitoring Group including the meetings that took place virtually on 5 May 2020 and 22 September 2020.

Recommendation(s)

2. That SACRE thanks the Monitoring Group for their report.

Executive Summary

3. This report seeks to inform SACRE of significant matters discussed in the recent Monitoring Group meetings and highlight key issues regarding religious education in Hampshire.

Contextual information

Attendees at the meeting on 5 May: Chris Hughes (Chair), Cllr Roy Perry, Cllr Anna McNair-Scott, Elizabeth Jenkerson, Jeff Williams, Rhiannon Love, Alasdair Richardson, Justine Ball and Patricia Hannam

4. Attendees at the meeting on 22 September : Chris Hughes (Chair), Cllr Roy Perry, Cllr Anna McNair-Scott, Elizabeth Jenkerson, Rob Sanders, Alasdair Richardson, Justine Ball, Patricia Hannam
5. In order to monitor the effectiveness of Living Difference III, during the last two meetings SACRE Monitoring Group discussed the following issues:
6. **Hampshire 2020 RS GCSE results.** In May arrangements for the summer examination series were discussed, including the requirement for teachers to submit teacher assessments. In the September the outcome of grades awarded for GCSE was discussed at length, following acceptance of teacher assessment data.
7. This would have been the third year of the current RS GCSE specification, which has the grading system: 9-1 - where 9 represented the highest grade. Grades were awarded according to a normal distribution curve rather than criteria referenced as was the original vision for the GCSE. In 2018 the percent of 7-9 grades nationally, in terms of numbers, were intended to be awarded in similar proportion to the old A* and A grades and 4-9 more or less similar in proportion as formerly A*-C.
8. In light of no local school by school subject level data being made available, the monitoring group discussed national subject level data which indicated that entry numbers for RS GCSE had remained fairly stable in 2020. Grades awarded at 4+ had increased from 72.6% in 2019 to 80.5% in 2020. Observing the 2009 – 2020 data, it seemed as though the decline in entries for RS observed in recent years had now stabilised.
9. In line with current DfE guidance, HIAS is not collecting subject level data. However, the monitoring group is collecting overall data from schools, in particular looking at the results for disadvantaged children, who, on a national level ,appear to have done better than in previous years. Patricia Hannam added that this year there seemed to be a smooth transition of students from GCSE to A level.
10. **Professional development and research opportunities**
A SACRE-funded *hard to reach* secondary course successfully took place before face-to-face training was no longer possible.
11. Primary and Secondary RE network meetings attracted good attendance with higher numbers of teachers attending once these events went online. However, secondary RE network meetings have been slower to recruit. The possibility of working virtually is opening some new opportunities; for example, for subject knowledge booster ‘webinars’.

12. Review of the Locally Agreed Syllabus: Living Difference III

A 'virtual' meeting was held in July 2020 with around 25 SACRE members from all four authorities who use Living Difference III locally. Having determined which elements of the syllabus are needing reconsideration, between now and Christmas SACRE advisers are engaging in many discussions regarding any redevelopments with religious scholars as well as teachers and other educational experts in the relevant field.

The writing phase will run between January and March 2021.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

SACRE's core business is to ensure high quality religious education in Hampshire which, it is intended, will make a positive difference to the way young people 'think speak and act in the world' (See purpose statement of Living Difference III 2016, the agreed syllabus for religious education in Hampshire).

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HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	3 November 2020
Title:	SACRE Annual Report 2019/20
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel: 02392 441434

Email: patricia.hannam@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to inform SACRE of its activities for the development of RE in the county during the last academic year.

Recommendation(s)

2. That SACRE approves the report and that it is made available to the relevant parties and on the appropriate websites.
3. That SACRE requests that the Monitoring Group develops the next 3 Year Plan for 2021 – 2023 and brings a draft for SACRE's consideration to the next SACRE meeting in March 2021.

Executive Summary

4. This report presents to SACRE its annual report (attached as Appendix 1) with the purpose of informing SACRE of its activities in the past year in relation to SACRE's Action Plan as agreed in November 2017 (attached as Appendix 2)

Contextual information

5. It is a duty of SACRE to provide a report on its activities each year.

Other Key Issues

6. The Annual Report for detailing SACRE's work in 2019/20 is attached for SACRE's approval. This will be forwarded to the NASACRE Annual Reports website, the Office for Standards in Education (OFSTED) and made publicly available on the Hampshire website.

7. Analysis of the attendance of SACRE meetings has shown there are some gaps in attendance and membership.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

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- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

SACRE's core business is to ensure high quality religious education in Hampshire which, it is intended, will make a positive difference to the way young people 'think speak and act in the world' (See purpose statement of Living Difference III 2016, the agreed syllabus for religious education in Hampshire).



**HAMPSHIRE
STANDING ADVISORY COUNCIL FOR
RELIGIOUS EDUCATION**

ANNUAL REPORT 2019/20

Glossary of Terms

- AREIAC.....Association of Religious Education Inspectors Advisers and Consultants
- AULRE.....Association of University Lecturers in Religious Education
- CPD.....Continuing Professional Development
- CoRE.....Commission on Religious Education
- E BaccEnglish Baccalaureate: Secondary schools in England are measured on the number of young people who are entered for the E Bacc. The E Bacc is a set of GCSE (or other approved qualifications) in subjects as defined by the Department for Education (DfE). The subjects that comprise the EBacc are : English (both literature and language), mathematics, history or geography, two sciences (which could include computing science) and an ancient or modern foreign language
- EMTAS..... Ethnic Minority and Travellers Achievement Services
- GCSE.....General Certificate of Secondary Education
- HIAS Hampshire Inspection and Advisory Services
- ICT.....Information and Communication Technology
- KS.....Key Stage
- LA.....Local Authority
- NASACRE...National Association of Standing Advisory Councils for Religious Education
- NATRE.....National Association of Teachers of Religious Education
- NQT..... Newly Qualified Teacher
- OFSTED....Office for Standards in Education
- PGCE.....Post Graduate Certificate of Education
- PPA.....Planning, Preparation and Assessment
- QCDA.....Qualifications and Curriculum Development Agency
- RE.....Religious Education
- REC.....Religious Education Council
- SACRE.....Standing Advisory Council for Religious Education
- SAPERESociety for the Advancement of Philosophical Enquiry and Reflection in Education
- SCITT.....School Centred Initial Teacher Training
- SEF.....Self Evaluation Form
- SIP.....School Improvement Partner
- SMSC.....Spiritual, Moral, Social and Cultural
- VLE.....Virtual Learning Environment
- WRAP.....Workshop to Raise Awareness of Prevent

HAMPSHIRE SACRE ANNUAL REPORT 2019/20

1. Introduction and Context

Hampshire SACRE continues to be held in high regard locally, regionally, and nationally for the way it functions to support high quality religious education (RE) in Hampshire Schools. Hampshire SACRE, in the past year, has worked closely with the inspection and advisory service (HIAS) to ensure that LA schools keep RE central to their wider curriculum planning so that all children, regardless of where they go to school, have access high quality RE. Evidence has been gathered and presented to the monitoring group through the year, ensuring insights are regularly gathered regarding the well-being of RE practically across the county.

The year covered by this report includes a term where schools were greatly impacted by the restrictions placed on them as a consequence of the pandemic caused by Covid-19. However, during this period arrangements already underway were concluded and the locally agreed syllabus, Living Difference III (LDIII) was adopted by two further local authorities in London. In addition, through continuing collaborations with national RE bodies, as well as participation in academic research, LDIII also maintains respect as a theoretically well-grounded educational approach to religious education.

Senior leadership teams and teachers of RE in Hampshire primary, secondary and special schools have continued to have access to a high level of quality support and guidance before and through 'lock-down', as a consequence of COVID-19, regarding both teaching and curriculum development. Since March 2020 this support has been offered virtually. Support is provided by well qualified professionals working in the inspection and advisory service (HIAS) and is guided and regularly monitored by SACRE. Hampshire continues to have two RE inspector/advisers, part time for RE, available to give professional advice to SACRE. Primary support has continued at three days per week through this period, having been reduced to three days per week in April 2019. The County Inspector Adviser continues to oversee both History and RE with a special focus on secondary RE. Direct professional support for RE requested by secondary schools increased slightly over the past year. Moving training and other professional development online has had a positive consequence and far more teachers were able to attend network meetings for example during summer 2020 than compared to summer 2019. SACRE monitoring visits to primary schools took place in the autumn and spring terms but were not able to continue in the summer. Those that took place revealed that RE thrives where support from the senior leadership team for RE is strong.

Hampshire SACRE was able to support Youth Voice to SACRE meetings in the autumn and spring terms. However, the summer meetings and annual July conferences were cancelled. Other ways of gaining feedback on children and

young people's views on RE as taught by the LDIII need to be found in light of the changing circumstances of the COVID-19 pandemic.

2. Advice to Statutory Bodies

(a) Advice to the Local Authority

SACRE has continued to advise the Local Authority regarding religious education and the implementation of the locally agreed syllabus Living Difference III which came into effect in December 2016. SACRE also advises the LA regarding the effectiveness of Living Difference III and standards of RE across Hampshire. The Agreed Syllabus Conference (ASC) was held in February 2020 and has recommended moving into the review period so that a revised syllabus can be in place for December 2021.

(b) Advice given to Schools

SACRE ensures that high quality advice is available to schools in a number of ways.

1. SACRE members, accompanied by a SACRE officer, have the opportunity to make 8 half day SACRE visits to primary schools through LA funding. A further 2 half days were used to run an improving RE Leadership course for a small number of secondary RE Heads of Department. These activities support SACRE in meeting its responsibility to monitor and ensure effectiveness of the Agreed Syllabus.
2. SACRE officers can be invited to work in schools through the Hampshire Inspection and Advisory Service (HIAS) management partnership arrangements. In primary schools this usually takes the form of a support meeting with the subject leader for RE, followed by a staff meeting with all teachers and support staff. In secondary schools this takes the form of a day or half day visit to the Head of RE and ideally also involves lesson observations. Rarely are reports asked for by schools. During this period, the number of visits to secondary RE Departments increased compared to recent years. This is explained by the renewed interest in curriculum in the new Ofsted Framework for inspecting maintained schools.
3. SACRE officers continued to run network meetings through this period. In the autumn of 2019 and until 'lock-down' in March 2020, face to face Secondary RE networks were run in two locations during this reporting period. Between March 2020 and July 2020 events were run 'online' through Microsoft Teams. Attendance at the virtual networks was increased compared to the usual face to face meetings. Primary teacher RE network meetings are run by the general Inspector/Adviser for primary RE in several locations each term. Here good practice for teaching RE is shared and other information with regard Living Difference III. This, therefore, contributes to raising standards in RE in Hampshire primary schools. All these groups (primary and secondary) are also registered with NATRE.

4. A secondary RE Conference took place in October 2019 ensuring Hampshire secondary RE leaders have the best opportunity to be familiar with key issues regarding RE. Unfortunately, the Primary RE conference due to have taken place in May 2020 was cancelled due to Covid-19.

(c) Advice given to Government or other statutory bodies

Both HIAS Advisers are active in the national RE arena and, therefore, able to ensure Hampshire RE continues to be in the national/public eye, as well as being part of national discussions regarding religious education. Both advisers have been part of the executive body of the Association of RE Inspectors, Advisers and Consultants (AREIAC) for a number of years. One is now taking on the chair of this body from July 2020 for 2 years whilst the other steps down from AREIAC executive. SACRE's professional adviser was elected to the board of the Religious Education Council (REC) of England and Wales and will sit also on the education committee from September 2020.

5. Standards and quality of provision of RE

(a) Public Examinations

GCSE Full Course. The summer of 2019 marked the second year with the current GCSE syllabuses. The gradings for the GCSE are now '9-1', with 9 being the highest grade. Grades are distributed according to a normal distribution curve (norm-referenced), rather than 'criteria' (criteria referenced) as was the original vision for GCSE. The grade 4 regarded as a 'standard pass' with the grade 5 regarded as a 'good pass'. In the former GCSE as envisioned since 1988, all grades were regarded as a 'pass'.

This analysis refers to the GCSE data from 2019 series of examinations. Analysis of the Hampshire data for 2019 reveals a stabilisation in terms of entry numbers at 27% of the cohort. A considerable reduction of entry numbers was observed in 2018, from 4736 entries in 2017 (37% of the cohort) to 3381 in 2018 (27% of the cohort). This marked a significant change from what had been constant entry numbers during 2017 and 2016 and which had been reasonably stable for a number of years since the introduction of the E Bacc.

Overall SACRE remains concerned about the significant reduction GCSE entries numbers. Until 2018 entry numbers were holding up against the downward trend in the rest of England. 2017 entries were only slightly reduced to 4736 compared to 4896 in 2016. 2016 Full Course RS GCSE entry numbers marked the highest number ever recorded in Hampshire. However, although this was something to be celebrated at the time, it also raised a concern that schools were simply replacing

the old short course with the Full Course and not giving teachers enough time to teach the full course GCSE.

Since short course GCSE entries no longer count towards the accountability measures against which schools are judged, data is no longer available to the LA for Religious Studies short course examinations.

(b) Progress and attainment in RE not covered by public examinations

Examples of very good practice in non-examination RE courses, taught to all students at KS4 are well known to SACRE. The best provision for RE at KS4 will include a good-sized cohort sitting GCSE RS (option groups) and achieving highly. In addition, all students are able to access a well-planned non-examination course taught by specialist teachers according to Living Difference III. In the best cases progress through and between KS3 and KS4 will be determined by reference to the Age-Related Expectations in Living Difference III and developed in 2016 to replace the old levels. Unfortunately, there remain a few schools where young people are not able to access their entitlement to high quality RE at KS4. During the period of this report, however, influenced by SACRE questioning as well as Ofsted's changing interest in the whole curriculum, there has been improvement in provision in some cases.

Regarding RE in Hampshire primary schools, SACRE monitoring visits within KS1 and KS2 reveals, in many cases, that RE leadership is strong in Hampshire. Monitoring visits in the last two years have also sought to identify and interrogate areas of weaker practice. This is facilitating a better understanding of the reasons why practice might be poor and to be able to identify the key issues schools sometimes face that are barriers to improvement. Head teachers continue to be willing to invite SACRE members and the Primary Inspector for RE into schools, showing that there continues to be good interest in RE. The importance of subject leaders being equipped and confident to lead staff in their own schools continues to be a key factor in improvement in RE in the primary school. Therefore, it remains vital for teachers to have access to the high quality continuing professional education opportunities offered through HIAS.

(c) The Quality of RE provision in Hampshire schools

Evidence from SACRE monitoring visits, RE Inspector/Advisor visits, courses and RE development groups indicate that most schools are compliant with the requirements of the Agreed Syllabus at Key Stage 1, 2 and 3. In the primary phase allocation of time for RE is usually good, although several have commented that it is difficult to find all the required hours for teaching in the timetable in each half term. In the secondary phase time allocation for all pupils at KS3 continues to be good in most schools.

At KS4, where GCSE is being taught, time allocation for young people undertaking GCSE is usually at least in accordance with the time requirements of

the County Agreed Syllabus. GCSE results are always even better when time for teaching GCSE is in line with exam board recommendation. This is around double the minimum in the Agreed Syllabus. There is still room for improvement in some schools regarding provision for religious education for young people in KS4 who are not entered for GCSE examination. SACRE's Monitoring Group continues to take a very close interest in this and forms a place on every SACRE agenda. Numbers taking a public examination in RS at KS4 (GCSE) have declined greatly in recent years as reported on elsewhere in this report.

In the year covered by this report, SACRE expressed concern about the fall in numbers of young people being able to access religious studies courses in Hampshire Local Authority Secondary Schools to the school improvement service (HIAS). Action has been taken by school improvement advisers and some new heads of department have been appointed for September 2020.

The SACRE Professional Adviser ran a two-session course for experienced secondary heads of department, who were known to have become a little out of touch with the Locally Agreed Syllabus. Four heads of department were able to attend. The course was regarded as a success and will run in a future year, as a virtual provision instead of monitoring visits to fewer secondary schools.

The impact of these interventions will be monitored and reported on in the next annual report.

SACRE monitoring at all phases of education across the county, continues to reveal that where the leadership of a school value the contribution of RE to the core curriculum, for example its contribution to students' spiritual, moral, social and cultural development, compliance and provision at KS4 is unaffected by new accountability measures. Change will happen at the level of school leadership and influence, therefore, has to take place at this level.

(d) Withdrawal from RE

SACRE continues to undertake an annual survey regarding requests to schools to withdraw children and young people from Collective Worship and Religious Education in Hampshire schools. This has revealed that the number of children and young people being withdrawn from RE continues to be low. Three years of data shows that this is not an issue for concern. SACRE will continue survey schools on an annual basis.

(e) Complaints about RE

No complaints have been received about RE under the local statutory complaint's procedure during the period of this report.

6. Agreed Syllabus: Living Difference III

(a) Review of Living Difference III

Living Difference III was launched in December 2016 and this syllabus will be reviewed in 2020-2021. The Agreed Syllabus Conference met in February 2020 and agreed to commence this review process.

(b) Implementation and monitoring of the Agreed Syllabus

A programme of training for senior leaders in schools implementing the Agreed Syllabus continues. Living Difference III continues to be monitored for effectiveness through the Monitoring Group, which meets once each term before the full SACRE and reporting to the SACRE.

7. Collective worship

(a) Compliance with statutory requirement and the quality of collective worship

Evidence about collective worship in Hampshire has been gathered from various sources including: -

- work with secondary and primary development groups (ongoing)
- collective worship professional education course for teachers
- reports provided by the county RE Inspectors in relation to their work with schools
- GCSE data
- reports from Ofsted secondary school visits mentioning RE

In general, in the primary school, compliance with legal requirements is good. Because of the constraints on space in the secondary school compliance with legal requirements remains a cause for concern in most secondary schools.

SACRE has the capacity to respond to schools' needs in understanding their responsibilities for collective worship. Recently schools have become more alert to their responsibilities because of the requirement to teach fundamental British Values and prepare children for life in modern Britain through promoting Spiritual, Moral, Social and Cultural (SMSC) development. However, there continues to be demand for the collective worship pack available from the County Religious Education Curriculum Centre.

(b) Complaints about Collective Worship

No complaints have been received about collective worship under the local statutory complaints procedure during the period of this report.

8. Management of SACRE

LA support to SACRE has remained constant over the past 10 years. SACRE is currently provided with 20 days inspector time for the support of its activities. Additional funding of 5 Inspector days continued in 2019-20 for SACRE monitoring visits to schools. In addition, the authority offers support to SACRE from an experienced clerk, located in democratic services.

Standards and quality of provision for Religious Education in Hampshire schools is regularly and systematically monitored by the SACRE Monitoring Group. During 2019/20 findings have been regularly submitted to the full SACRE at its termly meetings.

Attendance at SACRE by Committee 2019/20

Group A – 12 members

Faiths represented:

Baha'i	Jew
Baptist	Methodist
Buddhist	Muslim (2)
Church of Jesus Christ of the Latter-Day Saints	Salvation Army
Fellowship of Evangelical Churches	URC
Hindu	

Nov 2019 – 7/13 – 54% [was 13 before Darren Clarke resigned]

March 2020 – 7/12 – 58%

June 2020 – cancelled due to Covid 19

Group B Church of England – 4 members + 1 deputy

Nov 2019 – 2/4 – 50%

March 2020 – 2/4 – 50%

June 2020 – cancelled due to Covid 19

Group C – Teachers Liaison Panel (TLP) - 4 members + 2 deputies

Nov 2019 - 3/4 – 75%

March 2020 – 4/4 – 100%

June 2020 – cancelled due to Covid 19

Group D – County Councillors – 4 members + 4 deputies

Nov 2019 – 4/4 – 100%

March 2020 – 3/4 – 75%

June 2020 – cancelled due to Covid 19

Co-opted members – 7 members

Nov 2019 – 3/5 – 20%

March 2019 - 3/5 – 60%

June 2020 – cancelled due to Covid 19

Co-opted from :
Higher Education (2)
Humanist
Academy
School Governors

Despite several different attempts over the past 3 years, SACRE has still been unable to recruit a Roman Catholic Representative. SACRE does not currently have either a Quaker or Sikh representative.

SACRE Youth Voice members are also invited to attend. Each SACRE agenda includes an item in relation to the Youth Voice to SACRE.

Training available to SACRE Members.

Training is regularly made available to SACRE members by SACRE officers when there are enough new members to require this. Training is also offered to all members to ensure regular opportunities for all SACRE to refresh their knowledge of SACRE's role and responsibilities and familiarise themselves with the County Agreed Syllabus.

9. Contribution of SACRE to the wider Local Authority agenda

SACRE's contribution to other agendas

During this reporting period SACRE has taken a strong interest in the Commission on Religious Education (CoRE) report published in 2018. SACRE's officers are ensuring SACRE is taking part in a research project that began in the summer of 2020 into the proposal regarding changes to SACRE.

SACRE also take a keen interest in the wider Local Authority Agenda particularly in relation to promoting children's SMSC development and preparing young people for life in modern Britain.

SACRE Inspector/Advisers continue to be involved in the training of teachers, senior leaders and governors in relation to raising awareness of 'Prevent'. This is contextualised the local Hampshire context, particularly in relation to the UN Convention on the Rights of the Child and the place of RE in the whole school curriculum. This training for school leaders and school governors gives an opportunity to ensure school leaders and managers of Hampshire schools are fully aware of what RE, through the approach in *Living Difference III*, can bring to these complex areas.

SACRE's Contribution to the LA's public sector equality duty

Hampshire SACRE takes seriously its contribution to the LA's public sector equality duty. For example, by taking care that SACRE membership reflects the

diversity of the local community, where possible, developing close links with faith communities represented on SACRE.

Contact is maintained between Hampshire’s Ethnic Minority and Travellers Achievement Service (EMTAS) and those developing the Rights Respecting Education work across the county and the RE inspectors. A pattern of talks from representatives of different faith communities continues at the start of each SACRE meeting.

The Reading and Research Group organised between the SACRE, the SACRE officers and Winchester University has given a further opportunity for teachers and SACRE members to develop their knowledge and understanding alongside each other during this period before lock-down in March.

SACRE is continues to work with HIAS on the production of the Hampshire Interfaith Calendar (an art competition established in Hampshire schools to produce an interfaith calendar each year). The competition is linked directly with the County Agreed Syllabus.

SACRE support to schools and school improvement through events and training

The SACRE officers continue to be responsive to the needs of teachers in Hampshire and a range of training and other support (as discussed elsewhere in this report) through Hampshire Teaching and Leadership College (HTLC) and the Hampshire Inspection and Advisory Service (HIAS).

A full programme of in-service training courses has been provided.

Around 77 RE managers attended one of 6 regional groups in 2019/20. The number of teachers registered to attend was far higher, and the table below indicates where teachers were unable to attend for various unexpected reasons.

19/20	Total delegates attended	Total delegates registered on LZ
Primary RE Networks		
Fareham	23	30
Eastleigh	6	8
Basingstoke	6	8
Winchester	13	21
St Francis Special School	10	13
Aldershot	20	22
Total	78	102

This compares extremely favourably to the 40 teachers who attended in 2018/19 and 55 teachers who attended primary RE network meetings in 2017/18. The increasing numbers attending primary networks reflects the renewed interest by

Ofsted in the whole curriculum. The regional nature of network meetings ensures opportunities are available for religious education subject leaders to be well-prepared by SACRE Advisers to teach *Living Difference III*. In the summer term of 2020, due to COVID-19 all primary network meetings were held online. Three additional subject knowledge booster webinars were run online for primary teachers. These were on teaching Christianity and Islam, as well as 'RE for Newly Qualified Teachers'. Unfortunately, the annual primary RE conference had to be cancelled in May 2020.

Primary and secondary steering groups meet each term to develop materials and guidance which is disseminated by the SACRE support officers, on the county RE website, as well as through publications available for sale from the RE Centre.

Around 34 secondary Religious Education heads of departments and other teachers, including County Steering Group members, attended the secondary RE Leadership Conference in October 2019 led by the County RE Inspector. This was a decrease in the numbers attending compared to the previous year (50 in 2018, 49 delegates in 2017 and 45 in 2016/17). The key speaker at the 2019 conference was Dr Alasdair McIntosh. The theme of the conference was considering the relationship between RE and teaching about the climate crisis. All 3 exam boards used by the great majority of Hampshire RE teachers ran workshops as well as individual faith workshops. Power point presentations used were made available to delegates via the RE Moodle. Kathryn Wright, CEO of the Culham St Gabriel's Trust, attended the conference to share the latest plans to support research in RE nationally. The capacity to ensure a high-quality local conference of national standard ensures SACRE is meeting its responsibility to provide high quality professional development opportunities for secondary RE teachers.

Attendance at the Summer meetings of the secondary RE Network were increased when the meetings became virtual.

The 'Moodle' subscription service offered to schools through Hampshire Inspection and Advisory Service, is an online 'platform' where materials written by SACRE Advisers can be made available to teachers. This is in addition to the opportunity teachers have to access materials for teaching *Living Difference III* through the Hampshire Website.

The County RE Curriculum Centre continues to support the work of teachers across Hampshire and the Isle of Wight. During the academic year 2019/20 there were 393 subscribers to the Centre including some schools from other local authorities. It was used by RE for viewing and loaning resources, as a meeting place for planning, consultations, and training and as a source for inspiration and information. It is housed in the same building as the County History Curriculum Centre, providing a streamlined service to schools and opportunity for wider dissemination of information between the different users of the centres.

The RE Centre manager, Lydia Revett, has continued to assist in the production of teaching packs which provide guidance and materials for the development of RE units of work to support the delivery of the agreed syllabus for RE. These are purchased through the RE Centre and have proved to be very popular with

schools. Lydia has continued to market a wide range of artefact boxes which are loaned to schools resulting in a continued increase to the RE Centre's income and, as a result, further investment in resources.

Separate curriculum updates for Primary and Secondary schools are available twice each year via subscription electronically or as hard copy, and on the HIAS RE website. Matters covered in newsletters in the past year continue to focus on local and national concerns including planning advice to support the teaching of RE according to the Hampshire Agreed Syllabus *Living Difference III*, assessment, national changes to the GCSE and relationship with SMSC and British values as well as examples of good practice and samples of exemplary work from pupils. Teachers continue to express their value of these newsletters. During this period, despite the difficulties presented by COVID-19 and most children and young people not being in school during the summer term, the HIAS RE Inspector/Advisors have managed the early stages of production of the Hampshire Interfaith Calendar for 2021.

A further new primary RE teaching pack, called Teaching Christmas at KS1, has been prepared with the Primary RE Steering Group and published; this is available for schools to purchase.

Links to broader teacher education and other community initiatives in relation to religious education

The County Inspector/Adviser keeps in good contact with local and regional initial teacher education institutions training new specialist RE teachers. In this reporting period a Post Graduate Certificate of Education course has been available at Winchester University and a new course has been offered at Reading. Student numbers on the Winchester PGCE course continue to rise. Many teachers who train in nearby institutions will be appointed as newly qualified teachers into secondary RE departments in Hampshire. Schools continue to advertise vacancies on the Hampshire website, Hantsweb. The County Inspector has also developed contacts with initial teacher education institutions further afield, for example Bristol University, Exeter University and UCL Institute of Education in London. The Primary RE Inspector has also developed contacts with two schools providing SCITT training and has run a training session for trainee teachers at both of these.

Secondary NQT (newly qualified teachers) recruitment in 2019/20 was constant at around 7 teachers. Recruitment and retention of good RE teachers is vital and there are several heads of department in Hampshire schools who were NQTs in other schools. The support which the Hampshire County RE Inspector/Adviser is able offer to new teachers as well as the continuing development of expertise through their careers has served to ensure there are always teachers, experienced with Living Difference III ready to teach and take up RE leadership in the county.

Youth Voice to SACRE has met once each term since September 2013. This group is supported by SACRE members who play an active part in sustaining the

group, especially working with the teachers who bring the young people to Youth Voice meetings. Unfortunately, COVID-19 lock-down in March prevented both the summer meeting taking place as well as the annual conference. This was disappointing as this would have been the fifth SACRE Youth Conference for year 7 and year 8 students which was to have been held in The Ashburton Hall in the County Council buildings.

South Central SACRE hub has been ongoing piece of work over the past few years. Hampshire SACRE has offered leadership to chairs and professional advisers of neighbouring SACREs enabling physical and more recently virtual meetings once each term. About 10 SACREs attend regularly discussing key national issues for RE and their implication for the local SACREs in addition to giving support on particular local issues.

Conclusion

SACRE's three-year development plan 2020-2023 (attached to this report: see Appendix 2) reveals how SACRE plans to continue to meet its responsibilities monitoring the effectiveness of the locally agreed syllabus *Living Difference III*.

In conclusion, Hampshire SACRE continues to be effective because of the steady commitment of SACRE members alongside the active support of the LA. Support given by Hampshire County Council to its SACRE is significant in a number of practical ways, including funding Monitoring visits and in other ways ensuring two RE Inspector /Advisors with specialist expertise in primary and secondary RE are in post.

Hampshire SACRE 3 year Action Plan for SACRE 2018, 2019 & 2020: to be reviewed annually with annual report

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
1.	Maintaining SACRE Effectiveness and Leadership				
1.1	SACRE to meet once each term and be quorate	County Inspector Adviser and SACRE Clerk	Once each term	For Hampshire SACRE to be effective	
1.2	Representative appointments to all four groups of SACRE and other appropriate co-options to be in place	County Inspector Adviser and SACRE Clerk	When necessary	For Hampshire SACRE to be effective	
1.3	Introductory training offered to new SACRE members	County Inspector/Adviser(s)	When necessary	For Hampshire SACRE to be effective	
1.4	Regular training offered to all SACRE members regarding new national initiatives relevant to RE	County Inspector/Adviser(s)	When necessary	For Hampshire SACRE to be effective	
1.5	SACRE to support South Central SACRE RE Hub	County Inspector/Adviser(s) SACRE Chair and Vice Chair	Two-three meetings each year	For Hampshire SACRE to be effective and offer leadership to other SACREs in the region	
1.6	SACRE engage in monitoring Collective Worship across the county and identify examples of best practice in secondary, primary and special schools	Monitoring Group with County Inspector/Adviser(s) SACRE Chair and Vice Chair	Monitoring Group report to SACRE meetings	For Hampshire SACRE to be effective	
1.7	SACRE monitor withdrawal from RE and Collective Worship and develop guidance for schools	Monitoring Group with County Inspector/Adviser(s) SACRE Chair and Vice Chair	Annually: questionnaire in September then reported to SACRE	For Hampshire SACRE to be effective	

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
2.	Implementation and monitoring the effectiveness of the Agreed Syllabus : Living Difference III				
2.1	Monitoring Group to meet once each term and report to each following SACRE meeting	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	For Hampshire SACRE to be effective	
2.2	Monitoring visits to take place in schools	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	This and other data (e.g. annual GCSE results) ascertain provision of RE in Hampshire Schools & overall findings presented to SACRE	
2.3	Monitoring and reporting of GCSE results	SACRE Monitoring Group and RE Inspector/Advisers	Once each year	Verified results to have been considered by Monitoring group once each year and findings presented to SACRE	
Page 38	Monitoring in-service Professional Educational opportunities for teachers: (i) Feedback on teacher need (ii) Uptake of HTLC courses (primary and secondary and special) (iii) Analysis in secondary courses in relation to specialist and non-specialist teachers (iv) Research project on effectiveness of LDIII (TBC)	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	Analysis of information from HTLC as well as from feedback and evaluation of HTLC course undertaken by inspector/Advisers	
2.5	Monitoring group reporting on Ofsted Visits to Hampshire Schools mentioning or inferring messages about religious education	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	Analysis of information from Ofsted inspections of Hampshire Schools	
2.6	Monitoring group reporting on other HIAS visits made to schools revealing information about RE	SACRE Monitoring Group and RE Inspector/Advisers	Once each term	Analysis of information from HIAS school visits to Hampshire Schools	
2.7	Monitoring withdrawal from RE and Collective Worship through annual questionnaire – ensuring that this is received in schools by the right person to complete	SACRE Monitoring Group and RE Inspector/Advisers	Once each year	Analysis of questionnaire reported to SACRE	

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
3.	Meeting training needs of Hampshire teachers and school leaders				
3.1	Review professional education offer including questionnaire to teachers	Hampshire Inspector/Advisers	Summer term annually	Identify and meet any gaps in current professional education provision	Delayed due to COVID-19
3.2	Audit current professional education offer across partner and neighbouring SACREs	Hampshire Inspector/Advisers	ongoing	Identify and meet any gaps in current professional education provision	Delayed due to COVID-19
Page 39 ³	<p>Support the on-going development of an annual pattern of professional education for</p> <ul style="list-style-type: none"> (i) New RE leaders in primary schools (ii) Experienced RE leaders in primary schools (iii) NQT, HoD and other specialist courses (iv) Courses for non-specialist secondary teachers of RE (v) special education teachers (vi) Subject booster opportunities available (vii) Governor training (viii) Reading and Research Group well attended 	Hampshire Inspector/Advisers	ongoing	ensure pattern of professional education is relevant and well-timed	All in place. Reading and Research Group being reconsidered in light of other online provision.
3.4	Adapt and augment existing pattern of professional education to ensure thorough implementation of Living Difference III across Authorities using Living Difference III (e.g. in London)	Hampshire Inspector/Advisers	Developed as new authorities adopt Living Difference III		Training for other authorities purchasing LDIII taken place
3.5	Ensure a rolling programme of briefing for head teachers and separately for governors regarding Living Difference III across Local Authorities'	Hampshire Inspector/Advisers	ongoing	For teachers in Local Authorities that are using Living Difference III to have access to high quality appropriate professional education opportunities	HIAS School Improvement Managers upskilled

No.	Actions	Who	Target date	Intended outcomes	Status and RAG rating
4.	Resourcing Living Difference III				
4.1	Audit existing publications in light of contemporary research identifying need for new publication and adjusting existing ones	Hampshire RE Inspectors/Advisers, Hampshire Curriculum RE Centre manager and SACRE members and teachers	Progress on these elements reviewed annually by Monitoring group	Relevant publications available for teachers using Living Difference III	
4.2	In particular (i) redevelopment of Judaism pack for 3 (ii) development of Christianity packs for KS3 (iii) produce 'Great ideas for Primary RE' CD (iv) revise of WW1 pack (secondary) (v) revise of Day of The Dead Pack (secondary) (vi) completion of Youth Voice pack on Media	Hampshire RE Inspectors/Advisers, Hampshire Curriculum RE Centre manager and SACRE members and teachers		Relevant and accurate publications available for teachers using Living Difference III	New packs developed as far as possible and other developments awaiting review of LDIII
4.3	Develop common assessment tasks for key units for each year KS1, KS2, KS3 and for special schools for sale from Hampshire RE Curriculum Centre	Hampshire RE Inspectors/Advisers Hampshire RE Curriculum Centre manager and SACRE members and teachers		More systematic cross phase progression through Living Difference III to be in place	Assessment and progression now under review
4.4	Review KS4 provision in schools especially non examination courses in light of developments with GCSE	Hampshire County RE Inspector/Adviser		Ensure all young people have access to Good Quality RE at KS 4 and able to receive their entitlement for RE.	And on-going
No.	Actions	Who	Target date	Intended outcomes	Status and RAG rating
5.	SACRE Youth Voice				
5.1	Secondary Youth Voice to meet once each term	Inspector/Advisers SACRE Chair and members	ongoing		
5.2	Annual summer secondary Youth Voice conference to take place	Inspector/Advisers SACRE Chair and members	ongoing	Annual conference to take place	2020 conference unable to take place due to COVID 19
5.3	Primary Youth Voice to meet once each term	Inspector/Advisers SACRE Chair and members	ongoing		
5.4	Annual summer primary Youth Voice conference to take place	Inspector/Advisers SACRE Chair and members	ongoing	Annual conference to take place	Prevented due to COVID-19

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	3 November 2020
Title:	Determinations Procedures Report
Report From:	Director of Children's Services

Contact name: Patricia Hannam

Tel:

Email: patricia.hannam@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to update SACRE on progress since our last meeting regarding SACREs procedures for Determination.

Recommendation(s)

2. That SACRE agree to adopt the procedures for Determinations and place this on the HCC website.

Executive Summary

3. This report seeks to inform SACRE of the progress made since the last meeting regarding SACREs request to formulate 'indicative criteria'.

Contextual information

4. At its last meeting on 3 March 2020, SACRE approved the determination process in principle subject to no objections being raised by any Member of SACRE to the indicative criteria that would be drafted and circulated following further legal advice'. The officers agreed to consult with NASACRE and other local authorities about criteria that were being used. They would amend the current process and application form to reflect the changes agreed at the meeting and incorporate proposed criteria.
5. In order to take this forward, the initial task and finish group was reconvened, and the advice gathered so far was discussed. The group asked the advisers

to consult more widely among SACREs regarding indicative criteria and to consult the Hampshire legal team once more before coming to a decision about indicative criteria.

6. SACRE Advisers have therefore been researching more widely to find examples of other SACRE's 'indicative criteria' and further consultation has been undertaken with HCC legal team.
7. A summary of this research is included for SACRE's information in Appendix 1.
8. It is therefore recommended that SACRE approves the procedure for determinations included here as Appendix 2.

Appendix 1

Summary of research among SACREs regarding Determinations and Indicative Criteria

Summary:

1. Information was gained from 15 SACREs in England from a variety of locations. 10 of these were in London, 3 in the North West and 2 in Yorkshire. All but one SACRE consulted have a procedure for Determinations. These vary in detail.
2. None of the SACRE's consulted have separate indicative criteria for Determinations.
3. All of the SACREs consulted have had very few or no requests for Determinations.
4. 2 of the London boroughs have very detailed procedures which indicate what the SACRE will look for from a Headteacher of a school before coming to a decision. This includes:

4.1 information from the Headteacher on pupils' backgrounds

4.2 views from parents, teachers and governors

4.3 evidence of consultation with these groups and
detailed information on why the present format of Collective Worship is not working together with Information gained from 17 English SACRES and 1 Adviser:

4.4 detailed information on the alternative form of worship.

5. An adviser who has detailed knowledge of Collective Worship among AREIAC members (Association of R.E. Inspectors, Advisers and Consultants) was consulted as well as the SACRE's. He advised that before making a decision, SACRE's should check that schools had:
 - a) consulted the school's governing body and got their approval
 - b) evidence that the school's governing body had sought the views of parents and had their support
 - c) ensured that the CW provided took into account "the family background of the pupils"

- d) taken into account that the CW provided was suitable for the “ages and aptitudes” of the pupils
- e) had assurances that the proposed change would not result in a good number of parents withdrawing their child from CW

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

See guidance at <http://intranet.hants.gov.uk/equality/equality-assessments.htm>

Insert in full your **Equality Statement** which will either state:

- (a) SACRE's core business is to ensure high quality religious education in Hampshire which, it is intended, will make a positive difference to the way young people 'think speak and act in the world' (See purpose statement of Living Difference III 2016, the agreed syllabus for religious education in Hampshire).

Hampshire Standing Advisory Council for Religious Education

Applying for a Determination

Background

All maintained schools must provide a daily act of collective worship (CW). The act of CW must be "wholly or mainly of a broadly Christian character". For some schools this may not be appropriate, for example, if their pupils are predominantly from non-Christian faiths.

A Local Authority (LA) school can apply to the local Standing Advisory Council on Religious Education (SACRE) for an exemption from the requirement to provide CW that is "wholly or mainly of a broadly Christian character". This does not remove the requirement to hold a daily act of CW. This application will be assessed by the SACRE who will come to a "determination" on whether an exemption can be allowed. A determination lasts for up to five years.

This process does not apply to LA maintained voluntary controlled or voluntary aided schools, since the character and content of CW in these schools is determined by the governing body.

An Academy school must apply for a determination from the DfE.

The Process

Any LA school seeking to apply for a determination should complete the attached form and send it with the required accompanying documents to the address provided, for consideration by SACRE.

Completed applications should be with the SACRE Clerk at least SIX weeks before the SACRE meeting that will consider the application.

SACRE meeting dates are published [here](https://democracy.hants.gov.uk/mgCommitteeDetails.aspx?ID=187) on the Hampshire County Council's website, at <https://democracy.hants.gov.uk/mgCommitteeDetails.aspx?ID=187>.

SACRE will seek to respond within 3 weeks of that meeting. The response will either be to grant or deny the application for a determination or may request further information.

Schools are strongly advised to have consulted with SACRE's professional advisers in advance of making an application.

The Application

Applications for a determination can only be made by the head teacher of the school.

If a school is considering making an application the head teacher must consult the school's governing body, who in turn may wish to seek the views of parents. It is advised that this consultation is undertaken with the involvement of SACRE professional advisers.

There is no set period for any consultation to have taken place, but the school should provide appropriate guidance for those involved which explains what the proposed changes would mean.

It is important that enough time is given for all concerned to respond.

Head teachers, together with the governing body, should take the results of the consultation into account when deciding whether to proceed with their application.

Applications received will be assessed based on the following evidence, to include:

- An explanation of why a determination is needed
- A breakdown (in percentages) of children from families they believe the determination will apply to
- Evidence of consultation with the governing body
- Evidence of consultation with parents of children currently attending the school if sought by the governing body

How SACRE will make a decision

Once the application and accompanying documentation has been received by the SACRE Clerk, a small group of SACRE members will hold a preliminary meeting before the Chairman's briefing preceding the next SACRE. This group will be convened as required by the Clerk to SACRE and consist of a representative of each of SACRE group + one co-opted member + SACRE Professional Adviser(s). If there is insufficient time to convene this group before the next SACRE meeting, then a recommendation regarding the determination will be put before the following SACRE meeting.

If a determination is granted, any request for renewal of an existing determination must be submitted by the head teacher to SACRE for review **at least 6 months prior** to the lapse of the determination. This review should follow the same process as the initial application. This timescale is to safeguard, assuming all circumstances remain the same as before, there is no break in the determination.

Notes:

The current and relevant legislation and statutory powers upon which this document has been prepared are: s.394(1) Education Act 1996, s70 and Schedule 20 of School Standard and Framework Act 1998.

Schools may find it helpful to refer to a document known as "Circular 1/94", pp. 20-25. Whilst being aware that some of the legislation referred to has been repealed, it gives explanation of the position pertaining in general to Collective Worship and applications for determinations:

<http://www.educationengland.org.uk/documents/dfecircular1-94.pdf>

HAMPSHIRE STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

**APPLICATION FOR AN 'EXEMPTION FROM BROADLY CHRISTIAN COLLECTIVE
WORSHIP (DETERMINATIONS) IN ACCORDANCE WITH THE APPROPRIATE
EDUCATION ACTS (e.g. s.394 Education Act 1996,s.70 and Schedule 20 of School
Standards and Framework Act 1998)**

School:

DfE number:

Headteacher:

Tel. no.

Date of application for determination:

Please provide:

1. Explanation why a determination is needed
2. A current analysis of the religious diversity of the pupils at your school
3. Evidence of consultation with the governing body
4. Evidence of consultation with parents of children currently attending the school

Head teachers may choose to provide information to SACRE on what the school's policy on collective worship is going to be, how it will be managed and details of the form it will take.

SACRE reserves the right to request further information concerning the consultations the school carried out with parents, governors and staff should this not be included in your submission.

SACRE can provide further advice if required.

Please return this form and any relevant attachments to:

Clerk to Hampshire SACRE
Democratic and Member Services, Hampshire County Council
Winchester, Hampshire, SO23 8UJ
or by e-mail to: members.services@hants.gov.uk

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